












Our Lady and St Patrick's RC Primary School




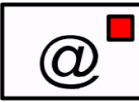
Half-termly Curriculum Newsletter

Class 5

Spring 2

	Homework	<p><u>Set on Google Classroom:</u> <u>Homework is posted on Friday and the spelling test will be on the following Friday.</u></p> <p><u>English:</u> Weekly spellings are set each Friday. Each week, the children receive a list of 10 words which will focus on practising new spelling rules.</p> <ul style="list-style-type: none">→ Weekly spelling tests take place on Fridays.→ Please make sure regular practise takes place. <p>There will be a writing task linked to the spellings for the children to complete.</p> <p><u>Maths:</u></p> <ul style="list-style-type: none">• IXL activities linking to our classroom learning.• Please also continue to practise times table fluency using TTRockstars.• Login sheets will be sent out via google classroom so you have all the details you need. <p><u>Other:</u> Once a half term a piece of homework linked to our topic will be set. This won't be due until the last week of term, the exact date to be confirmed. This will be set alongside the other homework the first week of each half term.</p>
	Reading for Pleasure	This half term our reading for pleasure book is <i>The Hobbit</i> by J.R.R Tolkien as voted by class 5.
	Writing	<p><i>Our class text is 'The Sea' poem. The outcome will be for the children to write a poem using metaphors. Throughout the unit we will be learning about rhyming words and how they create patterns in the text. Then will explore metaphors and use them to make comparisons. The children will create their own poem based on an object of their choice.</i></p> <p><i>Then the children will move on to a narrative text Kensuke's Kingdom which will last 4 weeks. The children's outcome will be to write an extend piece of narrative text.</i></p>

	Maths	Fractions <i>Children will begin this unit developing their understanding of how to find equivalent fractions by simplifying. Children will learn to convert between mixed numbers and improper fractions and will learn how to use these in real-life contexts, using pictorial representations to demonstrate their understanding. Children will investigate and complete number sequences and compare and order two or more fractions. Finally, children will learn how fractions represent division calculations and will use this, with their understanding of equivalent fractions, to find efficient methods of solving division calculations.</i> Decimals and Percentages <i>This unit learning will continue to children's understanding of decimals, fractions and percentages. Children will develop fluency with common decimals, fractions and percentages, and will learn a range of strategies to convert between equivalent decimals, percentages and fractions. This will prepare children for more complex work with decimals, fractions and percentages in future units.</i>
	RE	<i>The unit of learning is called Sacrifice during the period of Lent to Easter. The children will learn about the importance of giving through Lent and appreciating the cost of giving. The children will build on their knowledge that Lent is a time to prepare for the sacrifice of Jesus. The children will explore this unit using a range of scripture.</i>
	Science	<i>The children will be continuing our topic of "Properties and changes of Materials". The children will continue to compare and group together everyday materials on the basis of their properties and they will further explore the separation of materials, using a variety of separation methods. New learning for this unit includes: conducting comparative tests about the suitability of materials for everyday uses and the formation of new materials caused by irreversible changes.</i>
	Geography	<i>Our topic this half term is "Pollution Solution". The children will explore Coral Reefs around the world before taking a closer look at our local coastal environments with a trip to Dawlish Warren. The children will use our knowledge to consider the question for the unit - What can we do to improve our planet?</i>
	Design and Technology	<i>This half term we will be designing and creating with a focus on food technology. The children will learn about where our food comes from and sustainable food supply. The children will be learning the skills of designing and adapting a recipe using their knowledge of seasonality. They will prepare a savoury dish which may need to be cooked and evaluate their final products using all of their senses.</i>
	RHE	<i>In RHE the children will continue our learning about making good choices to look after our bodies and understand how to avoid pressures from others. They will learn how to provide assistance in medical emergencies with the primary survey and the recovery position. The children will finish the half term by learning about the principles of Catholic social teaching and the importance of communities.</i>

	PE	<p><i>This half term our focus sports will be Tennis and Rounders. The children will be participating in Rounders. The children will develop their bowling, batting and fielding skills by learning about the bowling action, batting technique, long and short barriers in fielding and gaining an understanding of where and when to send the ball to stump a batter out. They will finish their learning with a Rounders tournament.</i></p> <p><i>For Tennis, the children will be learning how to return the ball using a forehand and backhand groundstroke. They will learn the rules of serving and how to perform an underarm serve. Then, they will develop the skill of the tennis volley. Finally, we will put our new tennis strokes into practice, hoping to outwit our opponents in tennis matches.</i></p>
	Computing	<p><i>This half term we will learn about 3D design skills. The children will be exploring how Mars Rover moves, follows instructions, collects and sends data.</i></p>
	MFL (Y3+)	<p><i>As part of PPA cover on a Monday afternoon, Mrs Emmerton will be teaching the children Spanish. This half term the class will be learning about 'Que Tiempo Hace?' meaning 'How is the weather?'</i></p> <p><i>By the end of the unit children should be able to describe the weather in Spanish. As part of the unit they will recognise and recall the 9 weather expressions in Spanish from memory, ask what the weather is and give a reply in Spanish and describe the weather in Spain using a weather map with symbols.</i></p>
	Teacher contact:	<p><i>Class 5 Dojo Page.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to emails or class dojo messages received after 6pm or at the weekend.</i></p>