



## Our Lady and St Patrick's RC Primary School

### Blended learning home- school agreement

This protocol has been designed to support parents and children through a period of partial school closure. The aim is to ensure that children working from home continue to make progress in line with their peers who are attending school.

This protocol aims to set out:

- What you can expect from the school in terms of learning support and safeguarding;
- What the school expects from the children and parents.

#### **Class catch up**

Class catch ups will allow your child to meet with the class teacher and their peers working in school twice a week. During these sessions the teachers will be able to offer learning support to those learning at home. Your child will also get the chance to reconnect with the staff and friends in school.

Teachers will:	Children will:	Parents will:
<ul style="list-style-type: none"> <li>● set up two class catch up sessions on google classroom per week;</li> <li>● establish rules for each session- eg when children may speak etc;</li> <li>● explain the learning that will be set for the following days;</li> <li>● answer questions about learning and address any difficulties;</li> <li>● share a class story or play a class game;</li> <li>● <b>not</b> provide 1:1 video calls for pupils;</li> <li>● note time, date, duration and attendance of each</li> </ul>	<ul style="list-style-type: none"> <li>● log into the class catch up on time;</li> <li>● ask questions about their learning and share their thoughts and ideas;</li> <li>● wear suitable clothing (<i>eg, should not be in pajamas or night clothes</i>);</li> <li>● Meet school expectations for behaviour and language;</li> <li>● follow rules of the session;</li> <li>● <b>not</b> record the class catch up sessions.</li> </ul>	<ul style="list-style-type: none"> <li>● be aware that the catch up session is happening and be 'close at hand' while the session is on going;*</li> <li>● ensure that the children are in an appropriate room (eg, <i>not</i> in bedrooms);</li> <li>● where possible, ensure there is a neutral background;</li> <li>● <b>not</b> interact with the member of staff during the catch up session;</li> <li>● <b>not</b> record the class catch up sessions;</li> <li>● <b>not</b> share usernames/password</li> </ul>

<p>session;</p> <ul style="list-style-type: none"> <li>● address poor behaviour in line with the school's behaviour policy;</li> <li>● be aware of the needs and feelings of all children attending the session;</li> <li>● Measures will be taken to prevent children in school, without parental permission, appearing on camera</li> <li>● record the session and store on drive and review should this be required;</li> <li>● remove a child or end a session in the event of unsuitable behaviour/language or content being shared.</li> </ul>		<p>s or links for the sessions with third parties.</p> <p><i>*for safeguarding reasons we ask that an adult is close at hand during the catch up sessions</i></p>
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### **Parent workshops**

Parent workshops have been designed to allow the teachers to discuss teaching and learning with you, enabling you to support your child further with their home learning. They will take place weekly and all of the teachers within the teaching team will be present.

Individual questions specifically about your child should not be asked during these sessions. If you wish to discuss your child and their learning in more detail, please email your child's class teacher to arrange a private phone call. You may, however, email questions about the learning to your child's class teacher the day before. This will allow the teachers to plan the workshop around the needs of your child.

*If you are having difficulties with any of the online learning systems or processes, please contact the class teacher separately to address this so as not to take the time away from discussing the learning.*

<b>Teachers will:</b>	<b>Children will:</b>	<b>Parents will:</b>
<ul style="list-style-type: none"><li>● set up a parent workshop once a week;</li><li>● share the learning that your child will be engaging in;</li><li>● demonstrate how we teach certain concepts(<i>eg, methods for maths</i>)</li><li>● record the session and store on drive and review should this be required;</li><li>● upload sessions onto google classrooms for parents who were unable to attend or to allow others to view again.</li></ul>	N/A	<ul style="list-style-type: none"><li>● email specific questions regarding the learning by 5pm the day before the workshop.</li><li>● <b>not</b> record the parent workshops.</li><li>● ask general questions through the chat function about learning not specific questions about their child;</li><li>● not share usernames/passwords or links for the sessions with third parties;</li><li>● mute microphones and are free to turn off cameras;</li><li>● consent to sessions being recorded and shared on google classrooms.</li></ul>

### **Home learning set on Google classroom**

Teachers will upload the home learning onto Google Classroom at 8.30am on the day it is set. Children will have handed in the work by 5pm the following day. Each piece of learning will be

clearly named with the subject and date. Under the DFE guidance it states that the school children in key stage one should be undertaking 3 hours of home learning, while key stage 2 children should be engaging with 4 hours of learning per school day. However, the learning can be completed to fit in with home routines.

Teachers will:	Children will:	Parents will:
<ul style="list-style-type: none"> <li>● set home learning via google classrooms each day at 8.30am</li> <li>● provide suggested time allocation for each activity;</li> <li>● ensure learning is in line with what the children in school are learning;</li> <li>● ensure learning is accessible for all children;</li> <li>● mark work in line with the school's marking expectations set out in our blended learning letter.</li> </ul>	<ul style="list-style-type: none"> <li>● engage with the learning tasks set by the teachers;</li> <li>● try their best and produce work of a high standard;</li> </ul>	<ul style="list-style-type: none"> <li>● support children with logging on and accessing the learning;</li> <li>● support children with taking photographs and uploading work as appropriate;</li> <li>● contact the class teacher via email if there are any difficulties or if the child is struggling.</li> </ul>

### Newsletters

The school will continue to send out fortnightly newsletters to all families so that everyone stays informed about things that are happening.

### Safeguarding

The school maintains a safeguarding responsibility for all pupils, at home and in school, during the partial closure. Safeguarding concerns that may arise through class catch ups or parent workshops will be addressed through the school's safeguarding policy and procedures.

By signing this blended learning home-school agreement, you agree to adhere to the above.

Parent/carer \_\_\_\_\_ Child \_\_\_\_\_ Date: \_\_\_\_\_