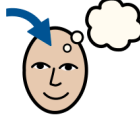






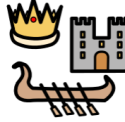











	<p>Teacher's Message</p>	<p>A very warm welcome to all of the Year 4 parents and carers to our new half-termly curriculum newsletter.</p> <p>I hope that you find this newsletter informative and insightful regarding your children's learning both inside and outside of the classroom this half term.</p> <p>Please check out the Year 4 class page on the 'class pages' section of the website to see learning, photographs and class news on a regular basis. I will also continue to update ClassDojo with regular class updates.</p> <p>We've got lots of exciting learning to look forward to this half term and I'm really looking forward to another term in Year 4! Miss Bramley-Astle.</p>
	<p>Homework</p>	<p>Set on Google Classroom: <u>Spellings:</u> Weekly spellings are set on Spelling Shed each Friday. Each week, the children receive a list of 10 words which will focus on practising new spelling rules.</p> <ul style="list-style-type: none"> → Weekly spelling tests take place on Fridays. → Please make sure children are practising spellings daily where possible. <p><u>Maths:</u> IXL activities linking to our classroom learning. Please also practise times tables for the MTC using 'The Maths Factor Times Table Check' and TTRockstars.</p> <p><u>English/Reading:</u> A writing based task linked to the weekly spellings will be set. Children should also bring home their AR books from school and try to read daily for at least 5 minutes. They can then quiz on these in school.</p> <p>Homework will continue to be set on Google Classroom on a Friday after school and be due the following Friday.</p>
	<p>Reading for Pleasure</p>	<p>To begin this half term, we will be finishing off reading 'The Boy who Grew Dragons'. We were using this book as a focus for our guided reading sessions last term, but the children were enjoying it so much we thought we would continue it as our end of the day story. This book has many twists and turns as Tomas tries to disguise the fact he is keeping a dragon as a pet from his family and friends. This dragon likes to cause mischief! We can't wait to find out what he will do next.</p>
	<p>Reading</p>	<p>Our reading lessons this half term begin with the text 'Small World's Earth'. This non-fiction text will guide the children on an exploration through environments across the world including animals and their habitats. We will be developing our fluency in reading alongside practising the key reading skills of: vocabulary understanding, inference, prediction, explanation, retrieval and summarising.</p>

	<p>Writing</p>	<p>We begin our half term's first English unit learning about 'The Haldon Forest Dragon'. We are going to be writing recounts and are learning key features to help us do this such as: commas in a list to describe a setting, show and not tell, creating suspense with short sentences, fronted adverbials to give information on when, where or how and creating toolkits.</p>
	<p>Maths</p>	<p>In our maths lessons this half term, we begin with more learning about multiplication and division. We are now applying our understanding of the times tables and their division facts to written methods including: problem solving, multiplying more than two numbers and multiplying and dividing two and three digit numbers by one digit numbers.</p>
	<p>RE</p>	<p>Our RE learning this half term focuses on 'Community'. The children will be asking and responding to questions about their own and others' experiences of being part of a community. We will be discussing what they wonder about the responsibility and commitment of belonging to a community. The children will also be encouraged to make links to show how feelings and beliefs affect their own and other's commitments to different communities.</p>
	<p>Science</p>	<p>This half term in Science we are learning all about 'light'. We are going to be working scientifically to gather and record data to answer key questions such as: How are shadows created? How can we change the size of a shadow? How do mirrors reflect light? We will be carrying out investigations to find out: that dark is the absence of light, the best reflective materials fit for a purpose, the dangers of the sun and the effects of it's UV light and how to make and change shadows.</p>
	<p>History</p>	<p>Not a lead subject this half term.</p>
	<p>Geography</p>	<p>Our Geography learning this half term is centred around 'Holidays in the UK'. The children will build upon their knowledge of the UK and identify and understand the features of the four countries in the UK. They will start to develop their knowledge of the features of different countries and understand some of the human and physical features that they have such as key cities, mountains, beaches and rivers. They will also state which counties they can be found in using a map.</p>
	<p>Art</p>	<p>Not a lead subject this half term.</p>
	<p>Design Technology</p>	<p>In DT this half term, we are learning about healthy diet. We will be exploring how adding ingredients to food can make the taste irreversible, the importance of eating a healthy, balanced diet using 'The Eatwell Guide' and understanding the difference between foods that are caught, reared or grown; including how foods are processed and linking this to being Fair Trade. We will also be designing, making and evaluating cereal bars fit for a marathon runner.</p>
	<p>RSHE</p>	<p>In RSHE we are moving onto module two of our 'Life to the Full' program: 'Created to Love Others'. This module explores the children's relationships with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches</p>

		strategies for developing healthy relationships and keeping safe. We will also be learning about 'The World of Work'; which jobs are out there and how our interests can translate into careers for our futures.
	PE	In PE we are going to be learning about Volleyball and Gymnastics. In Volleyball, we will be learning about: underarm serving, forearm passing, setting, rotating and rallying. We will also be having a mini tournament in groups. In gymnastics, we will select ideas to complete specific sequences with movements, shapes and balances. Adapt a sequence to fit a new criteria or suggestions. Show changes in speed during a performance. And use equipment to manoeuvre bodies and balances, at different heights.
	Music	Not a lead subject this half term.
	MFL (Y3+)	Not a lead subject this half term.
	Computing	This half term, we will be learning all about email in our computing lessons. We will be using Gmail to compose and reply to emails, add attachments including pictures, links and documents and will also be learning about cyberbullying, how to be kind online and fake emails.
	Forest School	This half term, Year 4 will be participating in Forest School every Monday afternoon! Andy will lead the children in a range of exciting activities to get fully immersed in such as: building dens, whittling, making fires and much more. It's a great opportunity to learn practical skills outdoors, whilst team building and having a good time.
	Upcoming dates/events	<p>Wednesday 19th January - Y4 CAP (Child Assault Prevention) Workshops (https://safestrongfree.org.uk/ See website for further information.)</p> <p>18th February - Break up for half term.</p> <p>1st March - Children return to school (Please note Monday 28th February is an inset day).</p> <p>14th & 16th March - Parent/Carer Consultation Evenings.</p> <p>June - Multiplication Tables Check (<i>Please make sure you are practising with your child at home.</i>)</p>
	Teacher contact:	<p>ibramley-astle@olsp.uk</p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>