

Our Lady and St Patrick's Catholic Primary School

Sports Premium Funding 2021-2022



Key achievements to date:

The pupils continued to make good progress within all aspects of PE. The sessions provided ensured all children were exposed to a wide range of different sport disciplines. This led to some pupils enquiring about outside sporting clubs to join

- High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE.
- CPD session for PE lead and all teachers to support planning and delivery of PE provided by a sports coach
- An increase in participation in less active children.
- Assessments have been conducted at the start and end of the year and these show improvement in the children to achieve key tasks, leading to greater skill and control in all sports, supported by team teaching.
- Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable – leading to better behaviour across the school.
- The breadth of sporting activities has increased for all year groups.
- During lockdown children had sports challenges to complete, set by the sports partnership.
- A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school.
- Pupils have developed fundamental movement skills
- They have become increasingly competent and confident and accessed a broad range of opportunities to extend their agility, balance, and coordination, both individually and with others.
- They have been able to engage in competitive (against both themselves and others) and co-operative physical activities, in a range of increasingly challenging situations.
- School policy ensures the children follow a healthy balanced way of living. This is echoed across the school.
- Improved conditions for play and sporting area on the grounds.
- Sporting weeks added to school calendar to promote enjoyment of physical activity.
- Sports Day revamped to improve more competitive sports.
- After school clubs' participation increased.
- All weather running track installed for children to independently access, use in clubs and in PE lessons.
- Event held whereby children covered the distance running from Lands End to John O'Groats.

Areas for further improvement and baseline evidence of need:

- The school needs to make investments to improve playtimes and make them more active and enjoyable.
- An increase in CPD opportunities for the whole school. To ensure that all class teachers receive focused support in areas they need, in a non-school setting.
- Offer a wide range of sporting clubs for children to join and compete with.
- Improve participation in extra-curricular sporting clubs.
- Encourage children to travel to school in a healthy/ environmentally friendly manner – thus increasing physical activity and helping towards building a green school.
- Create an even greater variety of sporting festivals on offer to participate in – water sports events.
- Ensure children are more active at playtimes.
- Develop the understand and skills of support staff regarding a balanced and healthy lifestyle.
- PE lead to create a bank of resources for all staff to have access to.
- Throughout the pandemic the school needs to ensure to keep extra-curricular clubs going and intra-school competitions going wherever possible.

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£17604
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,604
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,604

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022	Total fund allocated: £17,604	Date: September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support and training for teachers and TA's in PE delivery by using Dartmoor Sports Partnership</p> <p>Developing and increasing physical activity for EY children using larger equipment.</p>	<p>Organised sports activities for children at lunchtimes building on the learning going on in lessons, consolidating and practicing skills.</p> <p>Create a variety of outdoor activities for children to participate in during lunchtimes.</p> <p>Support and CPD for teachers and TA's.</p> <p>After school clubs 3 times per week, using resources that school doesn't have e.g. Zorbs and street skates.</p> <p>Improved participation in after school clubs for all year groups.</p> <p>Purchase equipment such as outdoor kinder gym, balance bundle and floor ladder-</p> <p>2 staff to have training in Devon fun fit</p>	<p>£4700</p> <p>£3500</p> <p>£3000</p>	<ul style="list-style-type: none"> ➤ Train Year 5 children to lead sessions during lunchtimes. These children can then train and upskill the following years cohort – this will then ensure that many children will become play leaders when in Years 3, 4 or 5, thus providing sustained progress. ➤ Impact on mental wellbeing and attainment? ➤ Children having positive play experiences and learning new skills and sports. ➤ Keeping children active. ➤ Greater % of children will be active and engaged. 	<p>Staff have been fully involved in training sessions (impact days) ably supported by Dartmoor partnership. Staff have engaged in enabling access to a wider variety of games at lunchtime and children are observed to be playing in many different activities.</p> <p>PE lead attended a sport training day. Change of PE lead in September will need to be noted.</p> <p>22-23 provision will include ensuring adequate adult to facilitate positive play and boosting supplies of equipment.</p> <p>The outside environment for EY is better resourced for gross motor skills. This will be supported with an investment into resurfacing and further developing the provision.</p>

<p>Children exhibiting poor fine motor skills eg: poor handwriting skills, lack of hand strength, difficulties with manual dexterity, struggling to coordinate cutlery and poor dressing skills are supported with extra access to appropriate physical activity, supporting a positivity and a 'can do' attitude.</p> <p>PE lead & play leader to develop outdoor learning opportunities for all children-</p> <p>Use Golden Mile and GoNoodle schemes to ensure that all children receive daily (short burst) exercise.</p>	<p>high five.</p> <p>https://www.vranchhouse.org/what-we-do/devon-fun-fit-high-five/</p> <p>Purchase resources to improve the quality of break and lunch time activities</p> <p>Ensure that all year groups engage with the activities and are actively participating in the schemes</p>		<ul style="list-style-type: none"> ➤ Large equipment supports physical development in terms coordination, agility and play. ➤ Staff receive training to enhance the physical activity of children with special needs. ➤ Continue to engage children in physical activity outside of organised PE lessons, after school clubs and organised sports. ➤ Staff and child questionnaire. ➤ Impact on mental wellbeing and attainment? 	<p>Staff undertook training and positive impact seen on children's writing with GLD above national.</p> <p>With a new EY lead in September, the training will need to be revisited.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To benefit from an extensive program of festivals, training, competitions and community events organised by the South Dartmoor Sports Partnership.</p> <p>All children to take part in an event outside of the school.</p> <p>SEND and talented pupils benefit from inclusive opportunities to develop physical skills.</p> <p>Develop lunchtime play leaders.</p>	<p>Subscribe to the South Devon Dartmoor Partnership</p> <p>Purchase gym trail equipment</p> <p>Playtime leaders undergo specific training delivered by Dartmoor School's partnership to ensure that they can help MTA's deliver enjoyable lunchtime games. Children will have to apply for a play leader role. This will be sustainable through the constant training of Y5 pupil's year-on-year. Play leader to organize applications and assign roles to children to support positive playtimes</p>	<p>As above</p> <p>£2000</p>	<ul style="list-style-type: none"> ➤ Children will be inspired to take up new sports or engage further with current levels of activity. ➤ Create inspirational role models who together, break down barriers, and foster a world of inclusion while supporting Special Olympics' expansion of sports ➤ Physical exercise is seen as high priority at the school, beyond competitive sports. 	<p>The school have taken part in Dartmoor3ball events, with Year 3 into the finals.</p> <p>Year 1 and 2 took part in an aesthetics festival.</p> <p>Year 5 children have been trained in leading play and attended a Play Leader Conference. They are working towards the Play Makers Award. These children will support new year 5 play leaders in September.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">10%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>PE lead will monitor the delivery of PE to ensure at least good provision working closely with other providers</p> <p>Active lunches to be further embedded and enhanced by MTA lead through ongoing support, training and guidance for MTAs and Play leaders.</p> <p>CPD training opportunities upskill staff and play leader.</p>	<p>Release time for PE lead</p> <p>Continue to develop Active lunches maintaining its new high profile through display.</p>	<p>3 x 0.5 days for termly monitoring and working alongside teachers £300</p>	<ul style="list-style-type: none"> ➤ PE lead to monitor the impact of the sports partnership ➤ PE lead to observe sessions being taught. ➤ Further displays in KS1 and KS2 areas, to show play leaders and planning. 	<p>Staff have been ably supported to deliver high quality PE.</p> <p>Year 5 children have been trained in leading play and attended a Play Leader Conference. They are working towards the Play Makers Award. These children will support new year 5 play leaders in September.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <ul style="list-style-type: none"> • Children who are: less likely to access organised out-of-school activities 	<p>Undertake activities/competitions offered through the sports partnership with DSP with an aim to ensure involvement of all pupils.</p> <p>Play leader to offer lunchtime and after school activities.</p> <p>Liaise with potential providers of the HAF programme to utilize the school</p>	<p>As above</p> <p>As above</p>	<ul style="list-style-type: none"> ➤ Increase range of after school clubs. ➤ Greater number of children (especially disadvantaged) involved in physical activity including through holiday times. 	<p>Lawn tennis training.</p> <p>Football clubs</p> <p>Multi-skills</p> <p>Disney football club</p> <p>Dance club</p> <p>Ran in the summer term and were well attended.</p> <p>Wider range to be offered in September.</p> <p>The Sports Partnership are booked to provide summer holiday activities.</p>

<ul style="list-style-type: none"> more likely to experience 'unhealthy holidays' in terms of nutrition and physical health more likely to experience social isolation <p>Are supported to attend holiday clubs through the HAF programme.</p> <p>Provide forest school experiences for all children.</p> <p>Provide transport to ensure all children are able to access festivals, competitions and events.</p> <p>Staff are available to accompany children to events such as cross country and the Exeter school's football league.</p> <p>Financial barriers are removed for children to access high quality extra curricular activities</p>	<p>grounds during school holidays.</p> <p>after sch forest 1.5 x £20 x 38</p> <p>Purchase resources to support activities</p> <p>Provide, or subsidise transport to festivals, competitions and events.</p> <p>Staff are released to supervise children to attend events.</p>	<p>£1140</p> <p>£1000</p> <p>£500</p> <p>£250</p> <p>£1000</p>	<ul style="list-style-type: none"> ➤ Increase mental health and wellbeing ➤ Develop social interaction ➤ Develop understanding of the natural world ➤ 100% children are able to attend community activities ➤ All children are able to access high quality extra-curricular activities, particularly after the impact of covid. 	<p>Two children attended DSSP Inspire Days.</p> <p>All children across the school have taken part in Forest School activities for a minimum of 6 weeks, with resources purchased. Consideration needs to be given to how this can be sustainable in the future as Forest School lead unable to continue into 22-23.</p> <p>Minibus booked to take children to Dartmoor3ball finals.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Interschool competitions to promote competitiveness and fair play in students.</p> <p>Sports Day awards</p>	<p>Sign up to Dartmoor Sport Partnership</p> <p>Partnership to offer inter school competitions. Introducing children to a wide range of different sports. Ensure good sporting values are embedded.</p> <p>To recognise children's achievements in sporting events</p>	<p>As above</p> <p>£200</p>	<ul style="list-style-type: none"> ➤ Children will have a better understanding of fair play and competitive sports. ➤ Children will be more emotionally resilient. ➤ Increased number of children participating in AS clubs. ➤ Children across school participating in football club. ➤ Create a schedule for clubs. ➤ Variety of after school clubs on offer. 	<p>Successful Sports Day supported by DSSP for all children.</p> <p>Clubs reinstated from Summer term and variety explored half termly.</p>
<p>Key indicator 6: Additional Swimming</p>				
				<p>Percentage of total allocation:</p> <p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Ensure all children can swim. Many children have missed out on swimming because of the pandemic and there is an urgency to catch up on where the school used to be.</p>	<p>Year 5/6 to swim and assessments to be carried out.</p>	<p>per student per session</p> <p>Pool hire</p> <p>£1000</p>	<ul style="list-style-type: none"> ➤ All children meet the national standard for being able to swim by the end of Key Stage 2. ➤ All pupils develop confidence in the water and have an understanding of water safety. ➤ Use a range of strokes effectively 	<p>All Year 5 and 6 attended swimming. 29/30 (97%) of Year 6 pupils able to swim at least 25m by the end of the academic year.</p> <p>Year 4 attended one fun session.</p>