












	<p><b>Teacher's Message</b></p>	<p>Welcome back to our half termly curriculum newsletter!</p> <p>Please read on to find out all about the new and exciting learning we will be immersing ourselves into this half term.</p>
	<p><b>Homework</b></p>	<p><b><u>Set on Google Classroom:</u></b></p> <p><u>Spellings:</u> Weekly spellings are set on <b>Spelling Shed</b> each Friday. Each week, the children receive a list of 10 words which will focus on practising new spelling rules.</p> <p>→ <b>Weekly spelling tests take place on Fridays.</b></p> <p><u>Maths:</u> IXL activities linking to our classroom learning. Please also practise times tables for the MTC using 'The Maths Factor Times Table Check' and TTRockstars.</p> <p><u>English/Reading:</u> An English based task, usually a reading comprehension will be set. Children should also bring home their AR books from school and try to read daily for at least 5 minutes a day. They can then quiz on these in school.</p> <p><u>Topic:</u> Once a half term, a piece of homework linked to our topic will be set. This won't be due until the last day of each half term.</p> <p>Homework will continue to be set on Google Classroom on a Friday after school and be due the following Friday.</p>
	<p><b>Reading for Pleasure</b></p>	<p>We will be reading 'The Boy at the Back of the Class' by Onjali Q. Raúf.</p>
	<p><b>English</b></p>	<p>In English this half term, we will be learning how to write a quest story! We will be using the book 'Arthur and the Golden Rope' as a stimulus for our English unit. This is a great book with lots of eye-catching illustrations! We will begin by immersing ourselves into the text, focusing on reading skills and capturing our interest. We will then be moving onto retelling the story to really internalise the text, before moving onto studying the key text features. This will all lead us to writing our own quest stories!</p>
	<p><b>Maths</b></p>	<p>In maths we are learning about decimals; children will identify the value of any digit within a number up to two decimal places. They will be able to count forwards and backwards in tenths and hundredths and write each step accurately. Children will also be able to divide 1- and 2-digit numbers by 10 and 100, writing the solutions as decimal numbers. When we move onto our second decimal unit later in the half term, children will be able to find the number bond to 1 of a decimal with up to two decimal places. They should be able to round numbers to the nearest whole number and order decimals with the same number of decimal places by comparing digits. Finally, children will know and understand decimal equivalents of simple fractions such as a half and a quarter.</p>

	<b>RE</b>	<p>In RE this half term, we will be learning about Pentecost. The children will know and understand how good news brings life and <b>learn about</b> the new life of the Easter message and how it is spread through the power of the Holy Spirit. The children will acquire the skills of assimilation, celebration and application of the above.</p>
	<b>Science</b>	<p>In Science we will be learning about living things and their habitats. The children will:  Recognise that living things can be grouped in a variety of ways.  Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.  Recognise that environments can change and that this can sometimes pose dangers to living things.  All tied in with our trip to Plymouth Aquarium!</p>
	<b>Art</b>	<p>In art this half term we will be creating pictures showing birds with numerous textures and backgrounds of texture using rubbing and pencil.</p>
	<b>RSHE</b>	<p>Our RSHE learning this half term explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them and how as they were made in God's image, they too are created to live in community.</p>
	<b>PE</b>	<p>Rounders and athletics.</p>
	<b>MFL</b>	<p>In Spanish this half term, the children will be learning all about pets with Mrs Emmerton!</p>
	<b>Computing</b>	<p>In computing this half term, we are learning about collaborative working. The children will: understand that computer networks provide multiple services, such as the World Wide Web, and opportunities for communication and collaboration. Use online software for documents, presentations, forms and spreadsheets. Use software to work collaboratively with others. Understand that software can be used collaboratively online to work as a team. And recognise what appropriate behaviour is when collaborating with others online.</p>
	<b>Upcoming dates/events</b>	<p>PE Days are now <b>Mondays and Thursdays</b>  <b>3rd-5th May</b> - CAP Workshops  <b>Friday 6th May</b> - Y3&amp;4 Cake Sale  <b>Thursday 19th May</b> - Trip to Plymouth Aquarium  <b>Monday 30th May</b> - Half term.  <b>Monday 6th June</b> - Non pupil day.</p> <p><b>June</b> - Multiplication Tables Check (<i>Please make sure you are practising with your child at home</i>).</p>
	<b>Teacher contact:</b>	<p><a href="mailto:ibramley-astle@olsp.uk">ibramley-astle@olsp.uk</a></p> <p>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</p> <p>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</p>