










	<p>Homework</p>	<p><u>Set on Google Classroom:</u> <u>Homework is posted on Friday and the spelling test will be on the following Friday.</u></p> <p><u>English:</u> Weekly spellings are set each Friday. Each week, the children receive a list of 10 words which will focus on practising new spelling rules.</p> <ul style="list-style-type: none"> → Weekly spelling tests take place on Fridays. → Please make sure children are practising spellings daily where possible. <p>There will be a writing task linked to the spellings for the children to complete.</p> <p><u>Maths:</u></p> <p>IXL activities linked to the week's classroom learning. Practice and recall will help consolidate the new learning.</p> <p>Please use TTRockstars to practise multiplication table fluency. Multiplication and division tables knowledge underpins all of the maths learning that we are covering. Fluency in times tables really does better equip the children for all new learning.</p> <p>If you need any passwords for these sites, do contact me via Dojo.</p> <p><u>Other:</u> Once a half term a piece of homework linked to our topic will be set. This won't be due until the last week of term, the exact date to be confirmed. This will be set alongside the other homework in the first week of each half term.</p>
	<p>Reading for Pleasure</p>	<p>This half term our reading for pleasure book is 'Harry Potter and the Philosopher's Stone' as voted for by the children.</p>
	<p>Writing</p>	<p>Poetry Our first class text is 'Is This a Poem? What makes a Poem, and how you can write one'. The outcome will be for the children to write an original 'concrete poem', otherwise known as a 'shape poem'.</p> <p>Narrative After that, our class text will be 'Kensuke's Kingdom' by Michael Morpurgo. The outcome will be for the children to write an extended narrative focussing on descriptive writing including 'show not tell'.</p>

	<p>Maths</p>	<p>Algebra In this unit, children will generalise mathematical concepts and problems, representing them algebraically as expressions, formulae and equations. Children begin by finding rules that govern number patterns. They will represent the rules they find using pictures and abstract written recording, using letters to represent variables within a sequence. Once children are able to find a rule, they will follow a number pattern, find outputs from a given input number and use a rule to find a specific value and answer. Following this, children will investigate and record formulae for finding values linked to mathematical concepts such as the perimeter and area of 2D shapes. Finally, children will solve equations using algebraic notation. They will begin with one-step equations, move on to two-step equations where there is one solution, and then solve equations with multiple solutions.</p> <p>Fractions - recall and remember In this unit, children are recalling and remembering how to use common multiples to express fractions in the same denomination, add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions, multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$] and divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$].</p>
	<p>RE</p>	<p>Eucharist We will continue with our Eucharist unit which has an overarching theme of 'Unity'. We have been exploring what nourishes and what spoils friendship and unity. We will learn about how the Eucharist challenges and enables the Christian family to live and grow in communion every day. The key questions for the unit: 'What helps friendships to grow?', 'What makes unity between people?' and 'What undermines friendship and unity?'.</p> <p>Lent and Easter We will begin our Lent and Easter unit which has the theme of 'Death and New Life'. The children will consider how loss and death bring about change for people. We will learn about the Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus which led to new life. The key questions for the unit: 'Why does loss and death bring about change?' and 'How do people cope with loss and death?'.</p>
	<p>Science</p>	<p>We will be continuing our topic of "Properties and changes of Materials". In this half term the children will continue to compare and group together everyday materials on the basis of their properties and they will further explore the separation of materials, using a variety of separation methods. New learning for this unit includes: conducting comparative tests about the suitability of materials for everyday uses and the formation of new materials caused by irreversible changes.</p>
	<p>Geography</p>	<p>Our topic this half term is 'Pollution Solution'. The children will explore the impact global warming has on coral reefs around the world before taking a closer look at our local coastal environments: Dawlish Warren and Teignmouth. We will use our learning from this unit to consider our big question: 'What can we do to improve our planet'.</p>

	Design and Technology	Food technology This half term we will be designing and creating with a focus on food technology with the 'big question': 'Why is seasonality important'. We will learn about where our food comes from; field to fork while we consider sustainable food supply. The children will be using seasonal vegetables to design and create a recipe for a soup before evaluating their final products using all of their senses.
	RHE	In RHE the children will continue their learning about making good choices to look after their bodies and understand how to avoid pressures from others. They will finish the half term by learning about the principles of Catholic Social Teaching and the importance of communities.
	PE	This half term our focus sports will be tennis and rounders . As part of PPA cover on Monday afternoon, the children will be learning tennis with Arnica. The children will be learning how to return the ball using a forehand and backhand groundstroke. They will learn the rules of serving and how to perform an underarm serve. Then, they will develop the skill of the tennis volley. Finally we will put our new tennis strokes into practice, hoping to outwit our opponents in tennis matches. On Fridays, the children will be participating in rounders. The children will develop their bowling, batting and fielding skills by learning about the bowling action, batting technique, long and short barriers in fielding and gaining an understanding of where and when to send the ball to stump a batter out. They will finish their learning with a rounders tournament.
	MFL (Y3+)	As part of PPA cover on a Monday afternoon, Mrs Emmerton will be teaching the children Spanish. This half term the class will be learning about ' La Ropa ' meaning 'Clothes'. By the end of the unit, children should be able to describe what clothes they are wearing by colour in Spanish. As part of the unit they will recognise and recall from memory 21 items of clothing and explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what they and somebody else is wearing. They will also revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.
	Teacher contact:	Class 6 Dojo Page <i>Please note: private messages send a notification that will not be missed unlike commenting on a post which can be easily missed in the notifications section.</i> <i>Teachers are in class from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i> <i>There is no requirement for a teacher to reply to class dojo messages received after 5pm or at the weekend.</i>