


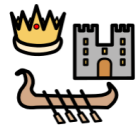












	<b>Teacher's Message</b>	<p>Welcome back and Happy New Year! I hope you all had a wonderful Christmas together.</p> <p>This half term is looking to be an exciting one which will include a whole class trip to the zoo. This will link to our work in Science where we will be learning about living things and their habitats. This will be a fantastic opportunity for the children to observe animals in their habitats.</p>
	<b>Homework</b>	<p><b>Reading:</b> Currently, reading is our main focus for homework.</p> <p><b>Phonics groups:</b> The children who are currently part of a phonics group should bring home a bookbag book which you can share together as it will be a new book. They should also bring home a smaller phonics book which they will have read 3 times within their group so should be familiar with. The children were reassessed before Christmas and know their groups for this term.</p> <p><b>Children on AR:</b> Those children that are now reading AR (Accelerated Reader) books need to be reading at home and quizzing in school. Each morning, they will have the opportunity to quiz in school on a chrome book.</p> <p><b>Spellings:</b></p> <p><b>Phonics groups:</b> Within the smaller phonics books that the children will bring home, it highlights (circles at the front) the sounds we are focusing on in class, the speedy green words and red words. Please look at these together.</p> <p><b>Children on AR and not in a phonics group:</b> These children will receive weekly spellings which will be inline with their weekly spelling lessons. These will be sent home on a Friday.</p>
	<b>Reading for Pleasure</b>	<p>This week we will be beginning our new class read, 'The Hodgeheg' by Dick King-Smith. I am sure the children will enjoy this children's classic.</p>
	<b>English</b>	<p>This half-term in English, we will be starting a new unit of work on a non-fiction text called, 'Penguins'. The children will be aiming to write a non-chronological report about camels as this will link to our learning in Geography and Science. If they have a chance at home to find out some information about camels, this would help them with their writing.</p> <p>Later in the half term, we will also be learning through the book, 'Traction man is here'.</p>
	<b>Maths</b>	<p>Year 1: In Maths this half term, Year 1 will be looking at addition and subtraction within 20 and beginning to learn about multiplication.</p> <p>Year 2: Year 2 will be focusing on multiplication and division. They all have a Times Tables Rock Star login which they came home with last half-term,</p>

		this is a great way to learn times tables. If this has been misplaced, please let me know and I will let you know the login details.
	<b>RE</b>	In RE we are using the Come and See programme and our topic is, 'Books' with a focus on the different books used at church, home and in school.
	<b>Science</b>	In Science, we are learning about living things in their habitats. The children will begin by locating and learning about microhabitats around the school. They will then be thinking about small and large habitats and how animals are suited to their own habitats.
	<b>Geography</b>	Hot and cold desserts will be our focus in Geography this half term. The children will be thinking about the difference between weather and climate and what the climate is like in the Sahara Desert and Antarctica.
	<b>History</b>	Not a lead subject
	<b>Art</b>	Big question: How can you create colours, lines and images to create feelings? In this unit, the children will think about how artists use colour, line and shape to express emotions. They will use oil pastels to create a self portrait.
	<b>Design Technology</b>	Not a lead subject
	<b>RSHE</b>	In RSHE we will be looking at Living in the wider world. The children will be thinking about needs and wants and the difference between these.
	<b>PE</b>	In PE this term we will be developing our gymnastic skills and learning the skills in preparation to play hockey.
	<b>Computing</b>	Our focus for Computing this half-term will be programming. We will be focusing on algorithms and debugging. The children will be decomposing (pulling apart) a game to predict algorithms and will also be creating their own.
	<b>Music</b>	Not a lead Subject

	<p><b>Upcoming dates/events</b></p>	<table><tr><td><b>3rd January</b></td><td>Start of the Spring term</td></tr><tr><td><b>7th February</b></td><td>Provisional date for our trip to Paignton Zoo</td></tr></table>	<b>3rd January</b>	Start of the Spring term	<b>7th February</b>	Provisional date for our trip to Paignton Zoo
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	<p><b>Teacher contact:</b></p>	<p>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>				