










	<p>Homework</p>	<p>Set on Google Classroom: <u>Homework is posted on Friday and the spelling test will be on the following Friday.</u></p> <p><u>English:</u></p> <ul style="list-style-type: none"> → Daily reading, to an adult where possible at least once a week. → Weekly spellings, practising spellings daily if possible but at least three times a week. <p>Weekly spellings are set each Friday. Each week, the children receive a list of 10 words which will be taught in class and tested on a Friday.</p> <p><u>Maths:</u></p> <ul style="list-style-type: none"> → Weekly IXL objectives to practice and consolidate new learning from the week. → TTRockstars to practice multiplication table fluency. <p>Secure multiplication and division knowledge underpins all maths learning. Fluency in times tables really does better equip the children for all new learning.</p>
	<p>Reading for pleasure</p>	<p>Classic children's novel First we will be reading 'The Wolves of Willoughby Chase' for our reading for pleasure book. This book is a classic children's adventure story, full of beautiful descriptions of the landscape, treacherous characters and a thrilling mystery to solve. When we have finished this book we will vote for our second 'reading for pleasure' book of the half term.</p>
	<p>Writing</p>	<p>Fantasy writing The children will begin the half term focussing on the text 'The Tear Thief' to complement their learning and writing of fantasy narrative writing.</p> <p>Non-chronological reports Then we will finish the half term with a cross-curricula non-chronological report.</p>
	<p>Maths</p>	<p>Place value, addition and subtraction This half term we will be focussing on consolidating and progressing the childrens place value, addition and subtraction knowledge. They will be building on their prior learning with larger numbers (up to 1,000,000). They will continue to improve their ability to add and subtract in formal methods and mentally before applying their knowledge to solving word problems.</p>
	<p>RE</p>	<p>Ourselves In this unit, the children will consider how each person is made in the image and likeness of God. To know ourselves and to appreciate that our value and uniqueness is central to our wellbeing. The key questions for this unit are: 'Who am I?', 'What makes me unique?' and 'Where do I come from?'</p> <p>Judaism In this unit, the children will learn about the Jewish celebration 'Passover'. They will learn that Passover commemorates the Biblical story of Exodus — where God freed the Israelites from slavery in Egypt.</p>

	Science	Properties and changes of materials This half term the children will compare and group together everyday materials on the basis of their physical properties. They will know that some materials will dissolve in liquid to form a solution, and explore how to recover a substance from a solution. They will do this using their previous learnt knowledge of solids, liquids and gases to decide how mixtures might be separated. Towards the end of the unit, the children will set up comparative and fair tests to complement their learning of material suitability for everyday uses and the formation of new materials caused by irreversible changes.
	Geography	Near or Far? (World Trade) In this unit, the children will learn about the importance of trading, the impact of a country's location on its natural resources (importing and exporting) as well as factors that impact/have impacted world trade. By the end of the unit, the children will be able to make comparisons of trade in different countries. Our 'big question' for the unit is 'Are natural resources a blessing?'.
	Computing	E-safety Initially we focus on e-safety and awareness of the benefits and risks of being online. The children will learn what 'digital footprint' means (the information that exists on the internet as a result of a person's online activity), what steps are required to capture bullying content as evidence, they will understand that it is important to manage personal passwords effectively and know some common online scams.
 Art	Art	Painting This half term the children will be exploring colour and using 'The Colour Monster' as a starting point to acknowledge how colour can show feelings. The children will be using Andy Warhol as their artist inspiration with a focus on Pop Art.
	RHE (Relationships and Health Education)	Hazards During this half term the children will be learning about hazards, including fire risks, that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe. The children will also learn how to keep safe in their local environment or unfamiliar places (rail, water, road) and firework safety. Personal relationships <i>Using Life to the Full (Catholic ethos Relationship Education programme)</i> Through a series of short sketches from presenters Zoe and Joey, this unit aims to equip children with strategies for more complex experiences of relationships and conflict including how to identify and understand how to respond to spoken and unspoken pressure, the concept of consent and further teaching on how our thoughts and feelings have an impact on how we act.
	PE	Netball On Tuesday's, the children will be learning a range of net/wall skills in their netball focussed PE lessons. Tag Rugby On Thursday's, the children will be learning a range of invasion skills and tactics in their tag rugby focussed PE lessons with Mr Sulley.
	Teacher contact:	Class 5 Dojo Page Please note: private messages send a notification that will not be missed unlike commenting on a post which can be easily missed in the notifications section. <i>Teachers are in class from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day. There is no expectation for a teacher to reply to Class Dojo messages received after 5pm or at the weekend.</i>