









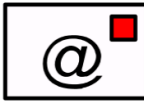
	<p>Homework</p>	<p><u>Set on Google Classroom:</u> <u>Homework is posted on Friday and the spelling test will be on the following Friday.</u></p> <p><u>English:</u> Weekly spellings are set each Friday. Each week, the children receive a list of 10 words which will focus on practising new spelling rules.</p> <ul style="list-style-type: none"> → Weekly spelling tests take place on Fridays. → Please make sure children are practising spellings daily where possible. <p>There will be a writing task linked to the spellings for the children to complete.</p> <p><u>Maths:</u></p> <p>IXL activities linked to the week's classroom learning. Practice and recall will help consolidate the new learning.</p> <p>Please use TTRockstars to practise multiplication table fluency. Multiplication and division tables knowledge underpins all of the maths learning that we are covering. Fluency in times tables really does better equip the children for all new learning.</p> <p>If you need any passwords for these sites, do contact me via Dojo.</p> <p><u>Other:</u> Once a half term a piece of homework linked to our topic will be set. This won't be due until the last day of each half term. This will be set alongside the other homework in the first week of each half term.</p>
	<p>Reading for pleasure</p>	<p>This half term we will continue reading 'Harry Potter and the Philosopher's Stone' for our reading for pleasure book.</p>
	<p>Writing</p>	<p>Narrative writing The children will continue our 'Kensuke's Kingdom' extended narrative unit where they are focussing on descriptive writing including 'show not tell'. Then we will finish the half term and apply our learning from Kensuke's Kingdom to a second short narrative unit using the Talk for Writing text The Canal - a warning story.</p>
	<p>Maths</p>	<p>For the first two weeks of the half term, the children will be focussing on addressing gaps in their knowledge based on previous assessment. Geometry: Properties of Shapes After SATs, they will be starting Geometry: properties of shapes unit. This unit further develops children's understanding of properties of shapes drawing on a range of skills including using a protractor, angles in shapes, and applying knowledge of shape properties to accurately draw them. It encourages reasoning with shapes while also exploring different methods.</p>

	RE	<p>Lent and Easter The children will finish their Lent and Easter unit which has the theme of 'Death and New Life'. The children are considering how loss and death bring about change for people.</p> <p>Pentecost In this unit, the children will consider how the Holy Spirit enables people to bear witness to the Easter message. They will learn how the Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world. The key questions for this unit are: 'Why does it sometimes need courage to be a witness?' and 'How do you know when to speak out?'</p>
 <p>History</p>	History	<p>Ancient Greece In this unit, the children will explore the achievements of Ancient Greece, including its impact and influence on the Western World. The children will learn what the Greeks believed in and how their beliefs influenced their culture and their achievements.</p>
 <p>Art</p>	Art	<p>Clay This half term the children will be exploring different techniques used in producing clay forms. The class will be visited by a local ceramicist, Emily Parr, to start off their learning using the medium of clay. Then, the children will use their Ancient Greek geography focus as inspiration as they look at different forms and surface patterns. They will consider how these forms and patterns have been developed over the years and are being used in art today. By the end of the unit they will have learnt about different techniques and experimenting with tools and materials to create different forms, textures and mark making on our own Ancient Greek inspired pots.</p>
	RHE	<p>Our RHE theme for this half term is: 'created and loved by God'. The teaching in this unit is based on and supplemented by a TV drama series: Paradise Street.</p> <p><i>Paradise Street is an original drama series for Upper Key Stage Two which follows the story of 4 friends – Finn, Leyla, Marcus and Siobhan – who have different personal and social experiences related to growing up and puberty. Each episode lasts about 10 minutes and is followed by a time of teacher-led discussion with the pupils. Each session also includes an episode of "Delving Deeper into Paradise Street" in which two fun presenters explore the issues in the drama and provide some teaching for pupils (which also acts as guidance and support for teachers). Each concludes with a time of personal writing which will help the children to digest and personalise the teaching.</i></p> <p>This term, the childrens' learning begins with a focus on the Gospel story 'Calming of the Storm'. The children will consider experiences of change, growth and development, and the trust that they can have in Jesus through times of trial and tribulation. This is the religious and spiritual foundation for our RHE learning this term. The children will go on to learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. They will learn about the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God. Then the children will learn about pressures that they may experience from themselves, others and the media. They will develop ideas on how to build resilience through thankfulness, and learn techniques to help them manage their thoughts, feelings and actions in order to cope with new or difficult feelings such as romance and rage.</p>

	<p>PE</p>	<p>Athletics On Wednesdays, the children will be learning a range of running, jumping and throwing skills in their athletics focussed PE lessons with Mrs Brown.</p> <p><u>Children should wear their school PE kit into school on Wednesday.</u></p> <p>Swimming Commencing Friday 6th May, the children will begin travelling to Dawlish Leisure centre to complete a swimming lesson each week. This will continue to take place each Friday until the end of term.</p>
	<p>Music</p>	<p>This half term the children's learning focus is 'Music and Me' with Miss Fusco.</p> <p>The children will practice different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.</p> <p>They will be looking at four British female contemporary artists, with different cultural backgrounds and how they express themselves through music. By the end of the unit, they will discover that music offers a perfect way of exploring and expressing our identity, giving us confidence, power and purpose!</p>
	<p>MFL (Y3+)</p>	<p>This half term, the children will be learning about 'Mi Clase' meaning 'my class' with Mrs Emmerton.</p> <p>By the end of the unit, the children should be able to: recognise and repeat from memory simple classroom objects and use the correct gender, say what they have and don't have in their pencil cases, recognise and respond to simple classroom commands and praise.</p>
	<p>Teacher contact:</p>	<p>Class 6 Dojo Page Please note: private messages send a notification that will not be missed unlike commenting on a post which can be easily missed in the notifications section.</p> <p><i>Teachers are in class from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to class dojo messages received after 5pm or at the weekend.</i></p>