

OUR LADY AND ST PATRICK'S ROMAN CATHOLIC PRIMARY SCHOOL
SPORTS PREMIUM Plan 2020-2021
Allocation: £17 600 Carry Over £5,003.32 Planned spend (£21003)

| Activity | Time | Purpose | Cost | Measure | Leads | Monitoring Questions? |
|--|-------------------------|---|---------|--|----------------------|--|
| To subscribe to the South Dartmoor Sport Partnership | Academic year 2020/2021 | To benefit from the extensive programme of festivals, training, competitions and community events organised by the South Dartmoor Sports Partnership. CPD training opportunities to up-skill staff and students on placement at St Nicholas. | £4700 | All children have had a t least one opportunity to take part in an event beyond the school. SEND and talents pupils have benefitted from inclusive opportunities to develop their physical skills. As a result of effective cpd the quality of education in PE is at least good across the school. | RG and all Teachers. | What access to Sporting events does the partnership provide for the school? What impact has the partnership had on pupils with SEND or who are particularly talented? What impact has cpd had on teachers' confidence and effectiveness? |
| Install an all-weather running track | Autumn 2020 | To support the increase in daily physical activity for all children. | £10,000 | There is a significant increase in daily physical activity all year round. There is a purpose built track for athletics lessons. | AF/RG | How much has daily physical activity increased? Are all groups of children using the track? What impact has this had on children's physical and mental wellbeing? |

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| Subject Leader release to ensure quality of PE education is at least good and teachers are supported. | Academic year 2020/2021 | To enable the subject leader to evaluate the quality of the PE curriculum and teachers' effectiveness. To support weaker curriculum areas or teaching. | £500 | Subject Leader reports to SLT demonstrate the quality of education in PE is at least good and identifies strengths and areas for development. Subject Leader is able to demonstrate her impact on the quality of PE across the school. The PE curriculum is having a positive impact across the school with children able to know more and remember more which leads to progressive skills levels. | RG SLT | Is the curriculum progress and well sequenced? How do you know? Where is practice strong and where is it less strong? What have you done to support weaker practice? How effective was this? |
| Transport Budget. | Academic Year 2020-2021 | To provide, or subsidise, Transport for children to access festivals, competitions and events. | £500 | 100% of children get an opportunity to attend a community festival | RG | What festivals have the children attended as a result of the transport budget? What has been the impact of these festivals? |
| Money to release teachers so children can attend local competitions or for the running of new clubs | Academic year | Children will be able to attend local competitions. For example cross country, the Exeter schools' football league etc | £250 supply costs. | OLSP is represented in local and regional competitions | All staff led by RG | Have our children entered competitions? How many children have taken part in these events? Have we been successful? |

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| Continued update of resources. | On-going | Continued replenishment of playtime and sports equipment. | £1000 | | RG | Has the equipment provided had an improved playtime experience for our children? Are there fewer instances of disruptive behaviour at lunchtimes? |
| To provide Forest School experiences for all children | Academic year 2020/2021 | To increase children's mental health and well being To develop social interaction To develop children's understanding of the natural world | £1000 | All children have half a term of forest school Children make good progress against the success criteria of forest school Children report that they enjoy forest school and can identify things they have learned as a result | RG AB AF RO | What impact has forest school had on children's social interaction? What difference has this made to their friendships, language development and self esteem? |
| Provide qualified Play Leader for organised games and activities at lunchtimes. | Daily all year. | Organised activities for children at lunchtimes to ensure a wide range of play opportunities | £2853 | Children are active and involved in team games at lunchtime. Incidents of poor behaviour at lunchtimes remain low. | AF/RG | Have the children been more active at lunchtimes? Are more children involved in physical activity as a result? Are more children's needs being met during the lunchtime, particularly those who were previously disengaged or had additional needs? |

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| Purchase resources specific to physical development in the Early Years | Spring 2021 | Enhance the equipment available to Early Years' children | £200 | Children are able to engage in a wider range of activities. | RG/EYFS team | What has been the impact of the new equipment? Are children engaging in a wider range of activities? What impact has it had on the number of children working at ARE in PD? |
| To subsidise extra curricular sporting activities for all children | On-going | To enable all children access to high quality extra curricular activities, particularly after the impact on lockdown for many children and families during the Covid 19 pandemic. | £1000 | Financial barriers are removed for children to access high quality extra curricular activities. | RG | How many children have accessed the clubs? What is the feedback from children about the clubs? Is there a range of clubs available? |