

	COMPONENTS of KNOWLEDGE							
	30-50	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening					<ul style="list-style-type: none"> ➤ Explore patterns and sounds of language through songs and rhyme and join in with some ➤ Repeat simple words modelled by the teacher ➤ Understand familiar words for some days of the week, colours and numbers 	<ul style="list-style-type: none"> ➤ Show understanding by joining in and responding to familiar words and basic phrases ➤ Join in with words of a song ➤ Pick out known words in basic conversation ➤ Understand basic words and phrases about themselves, family, school and weather 	<ul style="list-style-type: none"> ➤ Begin to understand the main points from short spoken passages with familiar language ➤ Listen to and appreciate poems, songs and rhyme in the language ➤ Follow text in language and pick out familiar phrases ➤ Understand sentences describing what people are wearing, what they are doing or short announcements 	<ul style="list-style-type: none"> ➤ Begin to show understanding of more complex sentences and pick out specific vocabulary ➤ Listen to and appreciate stories and poems in the language and identify patterns and spellings within these ➤ Understand and respond accordingly to spoken language
Speaking					<ul style="list-style-type: none"> ➤ Say and repeat single words and short simple phrases ➤ Recognise a familiar questions and respond with a single word answer or short learnt phrase ➤ Name objects and actions 	<ul style="list-style-type: none"> ➤ Answer simple questions and give basic answers ➤ Use common phrases ➤ Develop accuracy when pronouncing through repetition and exposure to authentic speakers 	<ul style="list-style-type: none"> ➤ Ask and answer more complex familiar questions with a scaffold of responses ➤ Ask for clarification and help 	<ul style="list-style-type: none"> ➤ Speak with increasing fluency by finding ways of communication what they want to say through discussion and asking questions ➤ Speak in longer sentences which are structured differently ➤ Continually improving accuracy of intonation and pronunciation
Reading					<ul style="list-style-type: none"> ➤ Begin to recognise and read a few familiar words and phrases 	<ul style="list-style-type: none"> ➤ Understand and read out loud familiar words and phrases ➤ Begin to show understanding of 	<ul style="list-style-type: none"> ➤ Read and show understanding of more complex written phrases ➤ Read and show understanding of 	<ul style="list-style-type: none"> ➤ Understand the main points or opinions in written text from various contexts ➤ Practice reading

