







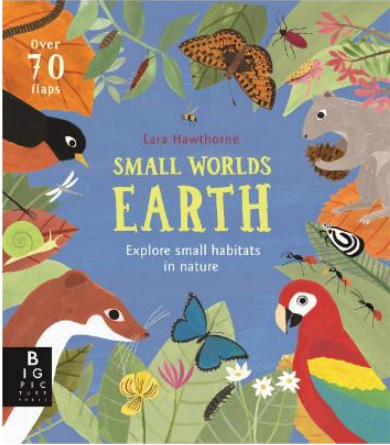



## Our Lady and St Patrick's RC Primary School












### Spring 2 Curriculum Newsletter

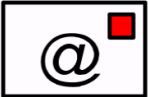
Class 4

Spring 2

	<b>Teacher's Message</b>	<p>Hello to all of the amazing parents and carers of the children in Class 4! I hope you all have had an amazing half-term break and are ready for the second part of the Spring term.</p> <p>Please read on to find out about all the new and exciting learning which Class 4 and I will be getting up to for the second part of the spring term.</p>
	<b>Homework</b>	<p><b><u>Set on Class Dojo every Friday:</u></b></p> <p><b><u>Spellings:</u></b> Weekly spellings will consist of a list of 10 words with the Year <math>\frac{3}{4}</math> statutory spellings list.</p> <ul style="list-style-type: none"><li>➤ <b>Weekly Spelling Tests will take place on Fridays.</b></li><li>➤ <b>Please make sure your child is practising their spellings as much as possible.</b></li></ul> <p>Spellings are passed onto children every Monday for the children to practice at home. I know the children work really hard on these throughout the work so any practice at home would be ever so beneficial.</p> <p><b><u>Maths:</u></b> IXL activities linking to our classroom learning. TTRS multiplication sums will also be available for the children to access at home if they wish. As a class, we have been practising our timetables each day, asking random timetable questions as the children come into school as well as doing small tests as a class. Despite the multiplication check won't be happening till later on in June, the more practice the better the children will become. Constant practice doing it as much as you can.</p> <p><b><u>Reading:</u></b> Children will be asked to take home their AR books home from school daily. You should try to at least read with your child for at least 5 minutes. They can then quiz on these in school on 'Accelerated Reader'.</p> <p>Homework will be set on Class Dojo on Friday after school and be due the following Friday.</p>

	<b>Reading for Pleasure</b>	<p>For this half term we will be continuing to read 'Cogheart' by Peter Bunzl. This has been an interesting read so far for the children and they have been surprised at the different stories which has occurred in the different settings. The children and I are looking forward to eventually finishing this book so we can move onto a new one.</p>   <p>The children will also be engaging in the 'Small Worlds Earth' developing different reading skills. The children will be developing different VIPERS skills to help them with their reading comprehension and decipher different word meanings in stories.</p> <p>The children have not read this book I believe so it will take some getting used to.</p>
	<b>English</b>	<p>In English, we will be continuing to carry on and learn about looking at a fantasy story called Jack and the Dreamsack. The play on of language is really clever and the children have adapted really well to the story by innovating and creating their own. The children will then be preparing their own independent pieces when they come back from the half term break.</p> <p>Eventually once we have finished our fantasy stories, Class 4 will then be exploring how to create their own letters. The children will be introduced a new text called Ask Dr K Fisher by Claire Lleewellyn.</p>
	<b>Maths</b>	<p>Throughout this term in Maths, Class 4 will be moving onto their learning about area and fractions and then eventually move onto decimals.</p> <p>After having a times-table focus for each week, I will be amalgamating all of the times-tables together to ensure the children can and get up to speed practicing and becoming familiar with all of the times-tables. We will be using (TTRS) – Times-table Rockstars on a regular basis to ensure we can get to a level of confidence in time for the 'Multiplication Times-table Check'.</p> <p><b>'Practice makes perfect!'</b>– Whether that is either at home or at school. Any practice at home would be deeply appreciated!</p>
	<b>RE</b>	<p>Through this term in RE, Class 4 will be focusing their attention on two different topics. To start the new term, we will be using the Come and See programme and looking at the topic giving and receiving. This topic of knowledge will be identifying how the catholic way of life relates to how we either give or receive. The second topic that we will be looking at is self-discipline.</p>

	Science	This term for science, we will be looking at sound. I am particularly looking forward to this one with what is planned for the children to participate in.				
	History	Not a lead subject this term.				
	Geography	In Geography for the second half of the spring term, the children will be diving into looking at earthquakes with how they are caused making links to human settlements.				
	Art	Not a lead subject this term.				
	Design Technology	Not a lead subject this term.				
	RSHE	Within this unit of RSHE, the children will be continuing to discuss about the topic of puberty and our feelings.				
	PE	<p>During PE this term our focus will be dance. The children will be participating in different dance sequences. I know we have a couple of dancers in the class where they will enjoy this.</p> <p>The other topic of focus of PE will be tennis which will be taken by Mr Selley on Thursday afternoons.</p> <p>PE will continue to stay on Wednesday and Thursday for Class 4 pupils so please ensure your child brings their PE kit on these specific days.</p>				
	Music	In music this term, the children will be focusing on the Glockenspiel producing different percussions and rhythms.				
	MFL (Y3+)	In Spanish this term, we will be learning and thinking about habitats. This focus of learning will be taught by Mrs Emmerton which will be taught on Thursday afternoons.				
	Computing	In computing, the children will be thinking and learning about data handling.				
	Upcoming dates/events	<table><tr><td>21<sup>st</sup> &amp; 22<sup>nd</sup> February</td><td>Spring parent meetings</td></tr><tr><td>22<sup>nd</sup> February</td><td>1:30pm Ash Wednesday Liturgy</td></tr></table>	21 <sup>st</sup> & 22 <sup>nd</sup> February	Spring parent meetings	22 <sup>nd</sup> February	1:30pm Ash Wednesday Liturgy
21 <sup>st</sup> & 22 <sup>nd</sup> February	Spring parent meetings					
22 <sup>nd</sup> February	1:30pm Ash Wednesday Liturgy					

		<b>23<sup>rd</sup> February</b>	Leather jewellery making for adults
		<b>24<sup>th</sup> February</b>	Break the rules day
		<b>28<sup>th</sup> February</b>	Junior speaks heats
		<b>7<sup>th</sup> March</b>	Junior Speaks final
		<b>9<sup>th</sup> March</b>	Year 4 - Mass, Saint Ignatius of Loyola. Shaldon
		<b>14<sup>th</sup> March</b>	Mother's day gift shop
		<b>17<sup>th</sup> March</b>	St Patrick's Disco
		<b>17<sup>th</sup> March</b>	Red Nose Day for Comic Relief
		<b>21<sup>st</sup> March</b>	Bag2School
		<b>31<sup>st</sup> March</b>	Last Day of Spring term (return 17th April)
		<b>27<sup>th</sup> April</b>	Year $\frac{3}{4}$ School trip to Paignton Zoo
	<b>Teacher contact:</b>	<p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email received after 6pm or at the weekend.</i></p>	